

PETT – Parent Sessions:

Lesson 9 – “Introduction to the Ten Commandments”

Discussion questions for parents:

1. What is the value of the law of God...personally? As a family? As a society?

Key Points to communicate:

- The Giving of God’s Law
 - a. Our conscience
 - b. In written form
 - i. First at Mt. Sinai
 1. Civil Law – How Israel is to govern
 2. Ceremonial Law – How Israel is to worship
 3. Moral Law – How all should live.
- Why God gave his law?
 - a. Mirror – Show Our Sin – Remind of our sin and need for a Savior
 - b. Guide – Shows us the way for Christian living
- Why obey the Law?
 - a. Understand our God who gave the law
 - b. Understand the motive of why he gave it
- A Summary of the Law
 - a. LOVE - Why is this such a good word/concept to summarize the law?
 - i. Love God
 - ii. Love Neighbor
- Value of the Law
 - a. Opportunity to review what the law can and cannot do
 - b. Discuss what happens when the law is misused
 - i. Burdened conscience
 - ii. False sense of security (trying hard)
 - c. Benefit of the law
 - i. More like Jesus
 - ii. Blessings of following the law

Key Passages:

- Matthew 22:37-39 (NIV) 37 Jesus replied: “ ‘Love the Lord your God with all your heart and with all your soul and with all your mind.’ 38 This is the first and greatest commandment. 39 And the second is like it: ‘Love your neighbor as yourself.’
- VIP - 1 John 4:19 (NIV) 19 **We love because he first loved us.**

Teaching Ideas:

- **Discuss laws (God’s or state). Identify blessings that come in following the law.**

PETT – Parent Sessions:

Lesson 10 – “The First Commandment”

Discussion questions for parents:

1. How do you respond when you hear,
 - a. “We all believe in the same God, but call him by different names.”
 - b. “As long as you believe in God, that’s all that matters.”

Key Points to communicate:

1. WHAT GOD REQUIRES OF US
 - a. Fear
 - i. “Healthy respect for”
 - ii. Hate what he hates...love what he loves
 - b. Love
 - i. Our reaction to his love for us.
 - c. Trust
 - i. We can count on him and his word
 - ii. He gives us everything we need
2. WHAT GOD’S PEOPLE DO NOT WANT TO DO
 - a. Fear, love or trust in anything more than the Triune God
3. WHAT THIS COMMANDMENT LEADS US TO DO
 - a. Put God first in all things!
 - b. Seek forgiveness when we fail.

Key Passages:

- **NOTE:** Use of Daniel 3 & 6 would be good place to read and discuss the lessons.
- **VIP Proverbs 3:5 (NIV) 5 Trust in the Lord with all your heart and lean not on your own understanding.”**
- Matthew 22:37 Love the Lord your God with all your heart and with all your soul and with all your mind.
- Psalm 73:25-26 Whom have I in heaven but you? And earth has nothing I desire besides you.
26 My flesh and my heart may fail, but God is the strength of my heart and my portion forever.

Discussion:

- A/D I can’t keep commandments 2-10 if I don’t keep #1.
- Discuss idolatry and those things that become idols in our lives.
- Have your child choose another world religion (Islam, Buddhism, etc.) and have them research whether the one this religion worships as God is the same as the God of the Bible.

PETT – Parent Sessions:

Lesson 11 – “The Second & Third Commandments”

Discussion questions for parents:

1. Comment on the use of the following phrases. OK to use? Not OK?
 - a. Darn it! Dang it! Oh my God! ... Oh my Gosh!
2. Looking at horoscopes...good or bad?

Key Points to communicate:

1. SECOND COMMANDMENT
 - a. What is God’s Name
 - i. All that he reveals about himself
 - ii. A short cut to describe all he is and what he’s done.
 - b. What God’s People Don’t want to Do?
 - i. Cursing – wishing evil on someone
 - ii. Swearing – unnecessary calling God as witness
 - iii. Superstition – fortune telling, astrology
 - iv. Lying by God’s name – false teaching re: Christianity
 - v. Hypocrisy – (intentionally and habitually saying one thing and doing another)
 - c. Right ways to use God’s name
 - i. Pray, praise, give thanks
 - d. Why Use God’s Name properly
 - i. It is all he revealed to save us
 - ii. We desire to represent well the name of Jesus
2. THIRD COMMANDMENT
 - a. Set aside time for God’s purposes
 - b. Why worship
 - i. Spiritual rest
 - ii. Hear and learn his word
 - iii. Be together with other believers

Key Passages:

- Psalm 50:15 (NIV) 15 ... and call upon me in the day of trouble; I will deliver you, and you will honor me.”
- **VIP Hebrews 10:25 (NIV) 25 Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another—and all the more as you see the Day approaching.**
- Luke 11:28 (NIV) 28 He replied, “Blessed rather are those who hear the word of God and obey it.”

Resources:

- Discuss the importance of worship at church, at home and personally.

PETT – Parent Sessions:

Lesson 12 – “Fourth & Fifth Commandments”

Discussion questions for parents:

1. A/D I don't have to respect an official I don't agree with.
2. Abortion...is it right under any circumstances?

Key Points to communicate:

1. FOURTH COMMANDMENT – Love for God's Representatives
 - a. What God Expects:
 - i. Honor those in authority
 - ii. Respect authority as they are established by God to bless us
 - iii. Disobey only when directed to disobey God.
 - b. Blessings of those who honor the Lord's representatives.
 - i. Good life...long life
2. FIFTH COMMANDMENT – Love for human life
 - a. What God expects of us
 - i. Life is a gift of God
 - ii. Time for person to know him (Time of Grace)
 - iii. Do not wrongly take human life
 - iv. Do not wrongly harm human life.
 - v. Love, forgive, kind to others.

Key Passages:

- Matthew 22:39 (NIV) ³⁹ **And the second is like it: 'Love your neighbor as yourself.'**
- **VIP - Ephesians 6:1 Children, obey your parents in the Lord for this is right.**
- Ephesians 4:32 (NIV) Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.
- Romans 12:20 (NIV) ²⁰ On the contrary: "If your enemy is hungry, feed him; if he is thirsty, give him something to drink. In doing this, you will heap burning coals on his head."
- Isaiah 55:6 Seek the Lord while he may be found; call on him while he is near.

Discussion:

1. How do I honor an authority figure I don't particularly care for as a leader?
2. What are the implications of the "right to choose"/abortion discussion on our society and its view on life?
3. A/D – The quality of life is a factor in determining whether to end one's life.

Resources:

- Christian Life Resources: <http://www.christianliferesources.com/>